

SBL, here we come!

This is our map for today! Enjoy the ride!



Standard-based Learning

Teacher version. The student will...

Grade	NAD Domain	Big Idea
Amazing Teachers	SBL	Let's do this!

Essential Questions	NAD Standard
Why SBL? What is SBL? How do I teach SBL?	YOU can do it!

Score	The student will:
4.0	Reflect on the lesson and plan to take action. Evidence of Learning: Reflection and Take-action plan.
3.5	Partial success at score 3.0 content, and major errors or omissions regarding score 4.0 content
3.0	Experience HOW Standard-based Learning works. Evidence of Learning: Be familiarized with scales, annual & unit plans, tracking sheets, dashboard, and teacher & student binders.
2.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
2.0	Learn WHAT Standard-based Learning is. Evidence of Learning: Concept Attainment
1.5	Partial success at score 1.0 content, and major errors or omissions regarding score 2.0 content
1.0	Learn the WHY Standard-based Learning. Evidence of Learning: Doodling - Creative Note-taking
0.5	I can start learning about it!
0.0	Have 0 knowledge about SBL

Standard-based Learning

I Can Statements...

Grade	NAD Domain	Big Idea
Amazing Teachers	SBL	Let's do this!
Essential Questions		NAD Standard
Why SBL? What is SBL? How do I teach SBL?		YOU can do it!
Score	I can:	
4.0	I can GO BEYOND by reflecting on SBL and taking a step. Evidence of Learning: Reflection and Take-action plan.	
3.5	Partial success at score 3.0 content, and major errors or omissions regarding score 4.0 content	
3.0	I can experience HOW Standard-based Learning works. Evidence of Learning: Be familiarized with scales, annual & unit plans, tracking sheets, dashboard, and teacher & student binders.	
2.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content	
2.0	I can show WHAT Standard-based Learning is! Evidence of Learning: Concept Attainment	
1.5	Partial success at score 1.0 content, and major errors or omissions regarding score 2.0 content	
1.0	I can show the WHY Standard-based Learning. Evidence of Learning: Doodling - Creative Note-taking	
0.5	I can start learning about it!	
0.0	Have 0 knowledge about SBL	

Goal Setting & Tracking Sheet

Goal: To understand the Why, What, and How of SBL.

ACTION STEPS

1: Listen actively

2: Collaborate with my colleagues

3: Ask questions

4.0				
3.5				
3.0				
2.5				
2.0				
1.5				
1.0				
Evidence & Time	Why? Doodling	What? Concept At.	How? Hands-on	Beyond! Start Unit

DOODLE AWAY!

CONCEPT ATTAINMENT!

What IS

What is NOT

REFLECTION



Happy about



I love



Tired about



My
"aha" moment



Frustrated about



Confident
about



Confused about



Blessed