

A LOOK INSIDE THE SCORES

FOLLOWING THE MAP

**WHAT IS THE DIFFERENCE BETWEEN
TYPICAL STANDARDIZED TESTS
(IOWA) AND MAP?**

Administration of Typical Standardized Tests (Iowa)

Administration of MAP Assessment

Typically used as a summative assessment to provide a culminating view of students' mastery of content, knowledge or skills.

Map is an interim assessment that provides information about students' continuum of learning and growth trajectory.

Typically assess within a grade-constrained content area.

MAP is not grade specific and measures achievement across grade content.

Typically, data are used to make high stakes accountability decisions.

MAP data are used to analyze growth over time and inform instructional and program decisions.

Typically use a grade-level unique scale that assigns a numerical value to proficiency for answering high stakes questions.

MAP uses a vertical scale so data are used to measure growth accurately and fairly.

IOWA Reports

MAP Reports

Percentile %

The percent of students in this grade in the nation with a lower score on that test, total, or composite.

Percentile %

The percentage of students in the NWEA national norm sample, for this grade and subject area, that this student's score equaled or exceeded.

National Standard Scores (NSS)

Describes a student's location on an achievement continuum from elementary through high school.

RIT Score

A student's overall scale score on the test for a given subject using a stable scale that does not alter from year to year and shows longitudinal growth through all grades K-12.

Lexile Range

Identifies level-appropriate reading material for individual students.

Proficiency

Contains the NSS necessary for the child to be proficient as defined by the state of Iowa.

Projected Proficiency

A student's predicted proficiency based on linking students that align the MAP RIT scale to each state's assessment and college and career readiness measures.

National Grade Equivalent

Describes student performance in terms of grade level and month in order to follow educational growth from year to year.

Growth Scores

MAP can show projected growth from fall to winter, winter to spring, and fall to spring and measures actual growth on the RIT scale at both the students and school level year after year.

**QUESTIONS PARENTS MIGHT
ASK...**

[HTTPS://WWW.NWEA.ORG/BLOG/2017/12-
COMMON-QUESTIONS-PARENTS-ASK-MAP-
GROWTH-ASSESSMENT/](https://www.nwea.org/blog/2017/12-common-questions-parents-ask-map-growth-assessment/)

INTERPRETING THE SCORES

Standard Error: +/- 3.3
 Possible range: 206-212
 2/15/2018—100 minutes
 Percentage of Disengaged Responses: N/A
 EST. Impact of Disengagement on RIT: N/A
 Growth: Reading 2-5 SC 2015
 *Spring 2017-18



Compared to her overall score, Sadie has a strength in Literary Text: Language, Craft, Structure. As a student, she can take advantage of this strength when she is learning new material.



Sadie's reading score could benefit from focus in Informational Text: Meaning and Context. Visit Instructional Areas for more details about which skills and concepts she is ready to learn.

COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile

Quadrant Chart



PROJECTIONS

Projected result for tests

Approaches

South Carolina College and Career Ready if taken in the spring

READABILITY MEASURES

Lexile*

Flesch-Kincaid Grade Level

663L-813L

4.5 to 5.1

INSTRUCTIONAL AREAS

198 Informational Text: Meaning and Context

Suggested Area of Focus

208 Literary Text: Meaning and Context

210 Informational Text: Language, Craft, Structure

219 Literary Text: Language, Craft, Structure

Relative Strength

GROWTH GOALS

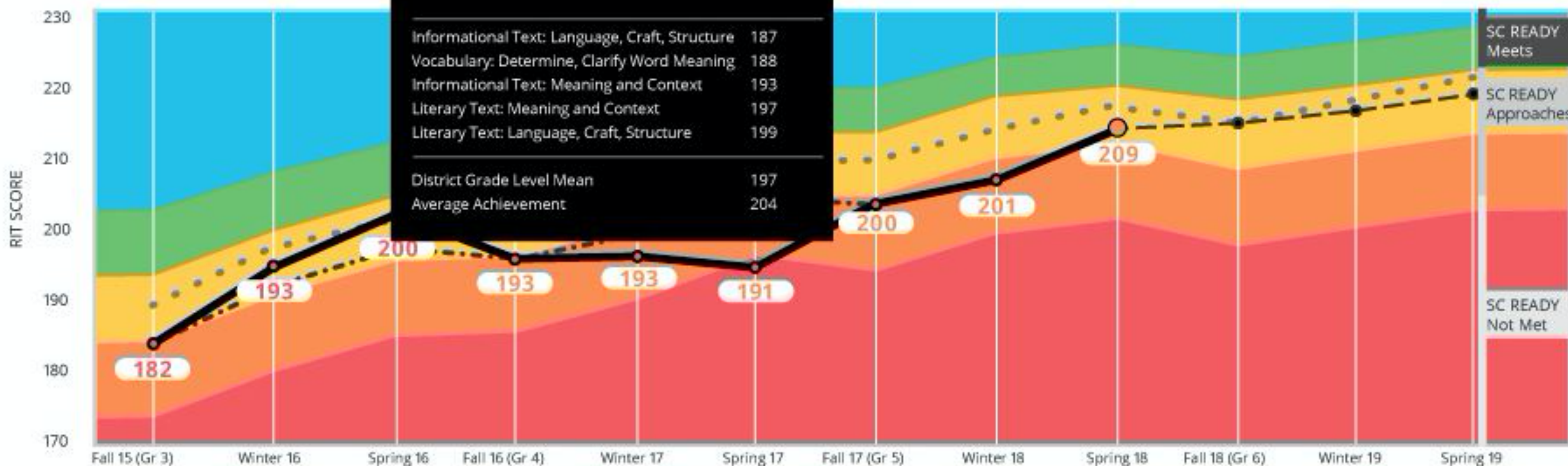
FALL 2018

Customize the growth target for this student by setting a growth goal

Past Goals

There are no previous goals for this student.

GROWTH OVER TIME

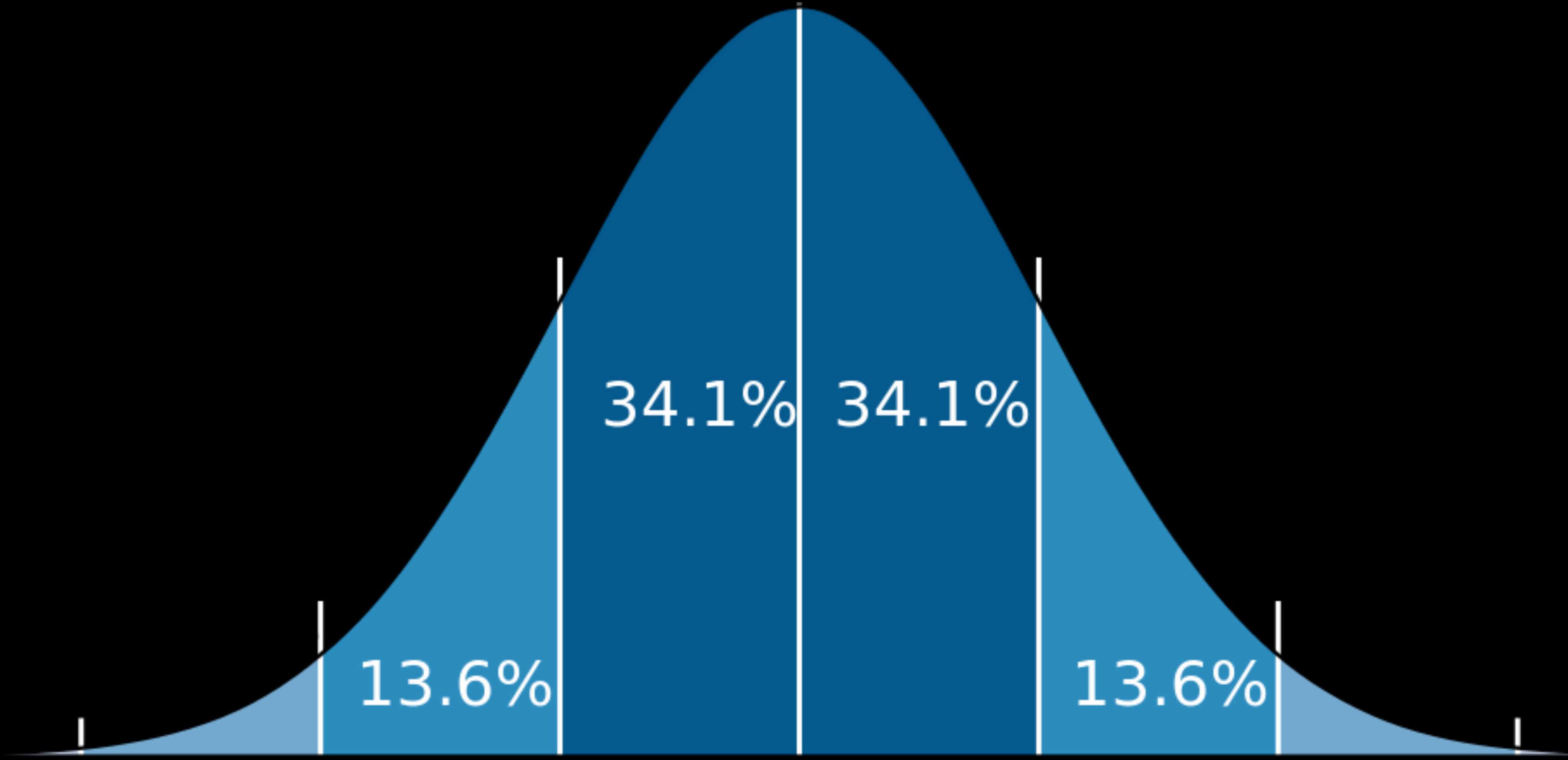


Winter 2017

RIT Score	193
Standard Error	+/- 3.2
Test Duration	61 mins
Percentage of Disengagement Responses	N/A
Est. Impact of Disengagement on RIT	N/A
Achievement Percentile	24th
Informational Text: Language, Craft, Structure	187
Vocabulary: Determine, Clarify Word Meaning	188
Informational Text: Meaning and Context	193
Literary Text: Meaning and Context	197
Literary Text: Language, Craft, Structure	199
District Grade Level Mean	197
Average Achievement	204

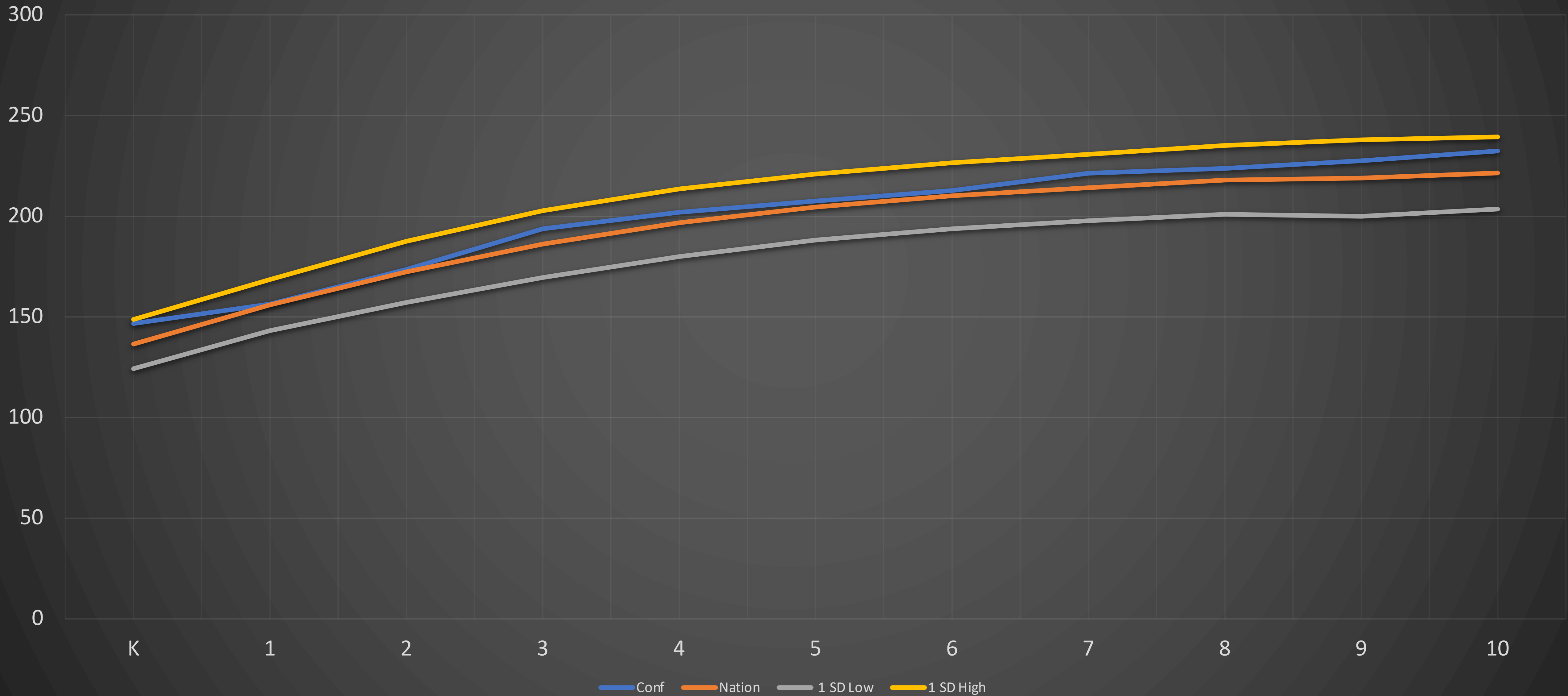
- RIT Score: Reading
- Projected Score: Reading
- Typical Performance
- District Grade Level Mean
- Linking Study
- SAT
- SC READY
- ACT

Standard Deviation

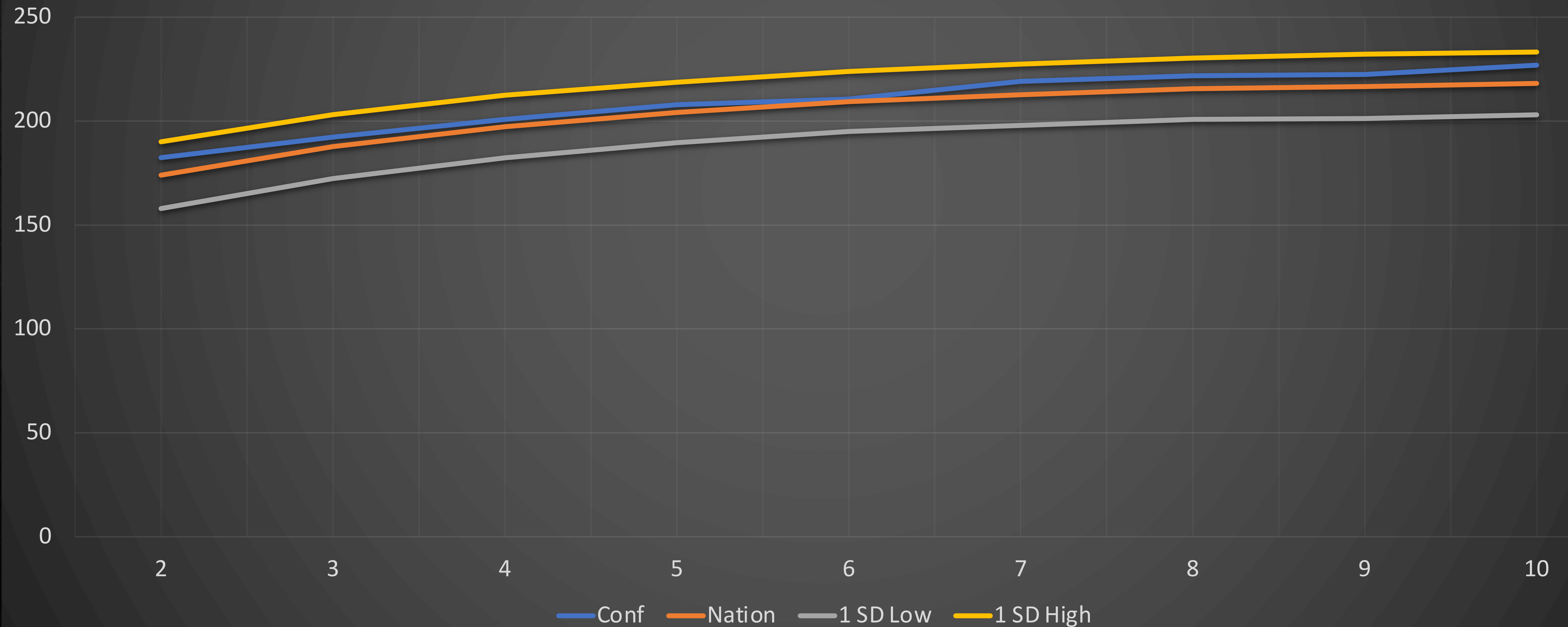


GO TO NORM SHEETS

Reading Mean RIT Michigan Conference

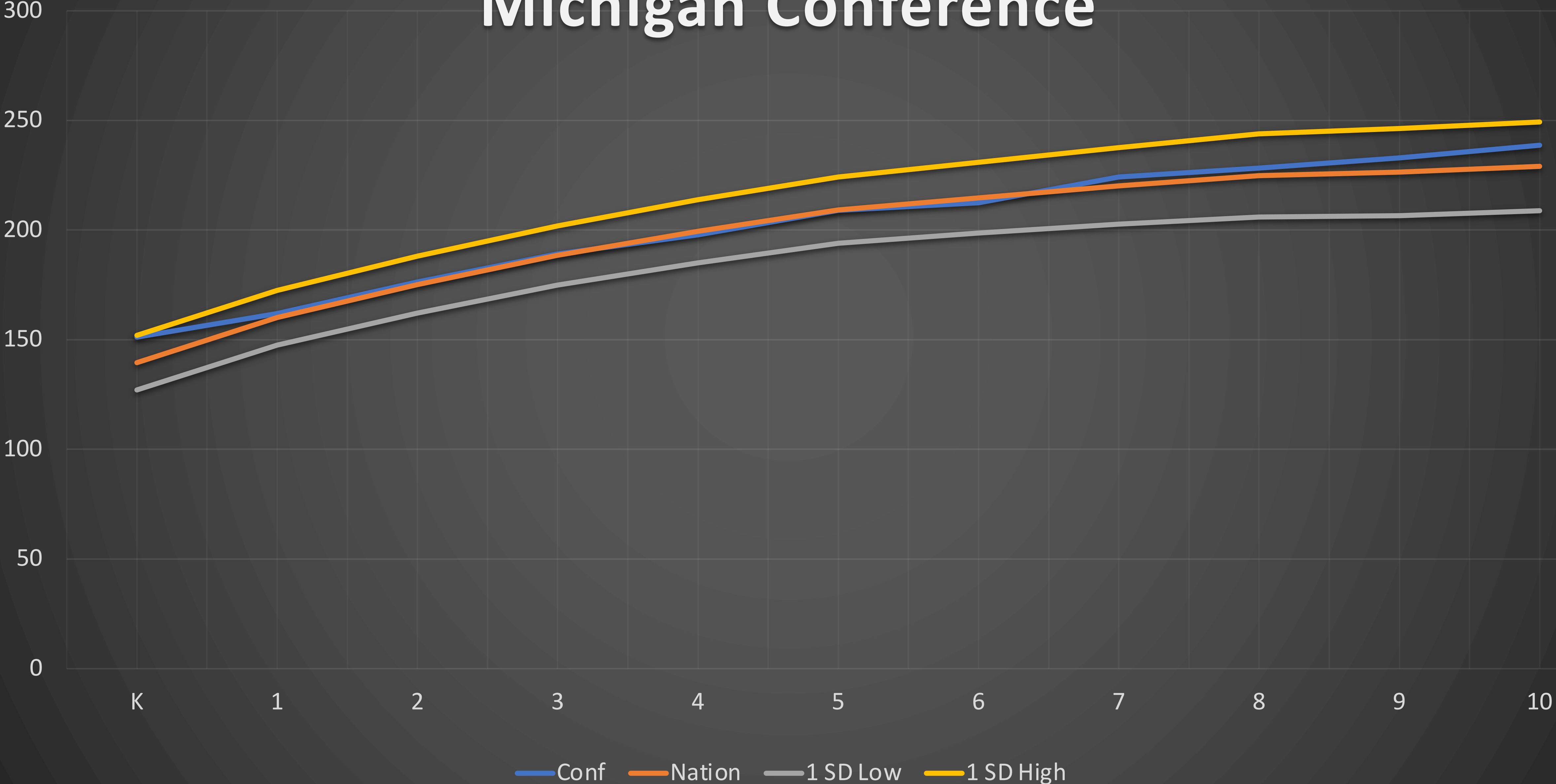


Language Mean RIT Michigan Conference



Math Mean RIT

Michigan Conference



QUESTIONS?